

needed?

Stakeholder Engagement Quick Reference Guide

Leading Your Data System Stakeholders Stakeholder Engagement Process

| | 0.0 | |
|--|--|--|
| Stage 1: Inform | Stage 2: Prepare | Stage 3: Act |
| During this stage you will: | During this stage you will: | During this stage you will: |
| Determine the focus for involving | Guide collaboration and shared | Maximize opportunities for |
| stakeholders | problem-solving among | stakeholder input |
| Inform yourself on relevant data | stakeholders | Implement stakeholder |
| systems topics (i.e. business rules, | Identify information that may be | engagement activities that move |
| data systems literacy) | needed for stakeholders' | the group forward towards goals |
| Identify and invite key | participation | Use group process techniques to |
| stakeholders | Articulate expectations for | promote a balance of influence |
| Communicate a clearly defined | stakeholder participation | across the group |
| vision for the work | Agree upon the level of | Build cooperation, trust and |
| | confidentiality for the work | commitment and trust among |
| | | stakeholders |
| General Guiding Questions: | General Guiding Questions: | General Guiding Questions: |
| What are possible indicators of | What type of stakeholder process | How do the resources and |
| success for the data systems | will be used? | knowledge of the stakeholders |
| work? What will success look like? | What types of information will | match the information and input |
| What benefits or challenges | stakeholders need in order to be | needed? |
| might the work involve? | informed and able to participate | What activities to engage |
| What role will stakeholders play | in the work? | stakeholders best match the type |
| in the initiative? Why are they | What type of plan will be needed | of input needed? |
| important to the process? | (i.e. written, informal)? | Are all stakeholders participating |
| Who are the key stakeholders | What expectations are there for | equally? |
| needed for this particular data | the stakeholders? | What is needed to sustain |
| system work? | How much of the information | stakeholders' participation over |
| What are the ways in which | from the stakeholder work can be | time? |
| stakeholders might participate? | shared outside of the meetings? | |
| Guiding Questions for Leaders: | Guiding Questions for Leaders: | Guiding Questions for Leaders: |
| What do I need to do to get | How will I facilitate | How will I balance influence and |
| myself ready to lead | communication for different | input in groups that don't meet in |
| stakeholders? What information | types of stakeholder groups (i.e. | person? How will I ensure that |
| do I need? | those that meet in person and | each person has equal |
| Which methodologies for getting | those that meet virtually)? | opportunity to participate? How |
| stakeholder input am I most | Have I planned how stakeholder | will I support those that are less |
| comfortable with? What will I | input will be gathered and used | likely to comment? |
| need help with? | (even if I don't write a formal | How will I communicate what is |
| Who else in my agency/ program | plan)? | done with the feedback and input |
| has key knowledge that's | | received? |
| noodod? | | |

Reflect

As you lead stakeholder groups, consider the following:

- Am I getting the input I need?
- Am I adhering to the principles of stakeholder engagement?
- What actions will ensure that the principles continue to be applied to the work?
- What am I learning about my leadership through the stakeholder engagement process?

Techniques to consider:

- Create a plan for periodic review and revision to the ways in which stakeholder input is being obtained '
- Create a plan for periodic review and revision to communication methods
- Create feedback loops for stakeholders to share information about the stakeholder engagement process

Takeaways

- Plan ahead and prepare stakeholders to be actively engaged
- Clearly articulate expectations for stakeholder involvement
- Use good group processes to promote a balance of influence and input; consider both formal and less formal options
- Focus on cooperation and trust
- See support as needed